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Name _____

Date _____

# Article Choice Path

## Using a or an

Year 3 · English · Using a or an · Developing

○ Start ○ Build ○ Think ○ Challenge ○ Achieve

**Today**

Choose a or an from the first sound.

### Start Mission 1 · Quick choice

Write a or an. Use an before a vowel sound.

**1.** apple ☐

**2.** dog ☐

**3.** egg ☐

**4.** boat ☐

**5.** umbrella ☐

**6.** kite ☐

### Build Mission 2 · More words

Write a or an.

**1.** orange ☐

**2.** school ☐

**3.** igloo ☐

**4.** river ☐

**5.** elephant ☐

**6.** pencil ☐

**7.** octopus ☐

**8.** tree ☐

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### Think Mission 3 · Fix the sentence

Write the sentence again with a or an used correctly.

**1.** I saw a owl.

_____

**2.** She has an red hat.

_____

**3.** We need a umbrella.

_____

**4.** He ate an banana.

_____

### Challenge Mission 4 · Listen to the sound

Listen to the first sound, not just the first letter.

**1.** unicorn ☐

**2.** hour ☐

☆ ☆ ☆ **Mission complete**

☐ I can choose a or an from the first sound.

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# Answers for parents

## Using a or an

Year 3 · English · Using a or an · Developing

Fold this page back while your child works.

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**Learning objectives**

- Use a before a consonant sound
- Use an before a vowel sound
- Correct a or an in a short sentence

### Mission 1 · Start

1. apple — an
2. dog — a
3. egg — an
4. boat — a
5. umbrella — an
6. kite — a

### Mission 2 · Build

1. orange — an
2. school — a
3. igloo — an
4. river — a
5. elephant — an
6. pencil — a
7. octopus — an
8. tree — a

### Mission 3 · Think

1. I saw a owl. — I saw an owl.
2. She has an red hat. — She has a red hat.
3. We need a umbrella. — We need an umbrella.
4. He ate an banana. — He ate a banana.

### Mission 4 · Challenge

1. unicorn — a (unicorn starts with a /y/ sound)
2. hour — an (hour starts with a vowel sound)

**Teaching tip**

It is the sound that matters. Unicorn starts with a /y/ sound, so it takes a. Hour starts with a vowel sound, so it takes an.

**Ask your child**

Would you say a apple or an apple? How do you know?