BritishEd

Name _____

Date _____

Pronoun Swap

Choosing Pronouns

Year 4 · English · Choosing pronouns · Developing

○ Start ○ Build ○ Think ○ Challenge ○ Achieve

Today

Choose a pronoun so the noun is not repeated.

Start Mission 1 · Which pronoun?

Write a pronoun that can replace the repeated noun.

1. Sam kicked the ball. ___ scored.

2. The girls ran. ___ were fast.

3. I lost my pencil. Have you seen ___?

4. Mum and I went out. ___ bought buns.

5. Priya waved. ___ was happy.

6. The dog barked. ___ wanted a walk.

Build Mission 2 · Make it fit

Write the pronoun that fits.

1. Tom and Jack are brothers. ___ share a room.

2. Give the book to Maya. It belongs to ___.

3. Ali said, "___ am ready."

4. The cats slept. ___ tails twitched.

5. Pass me the glue. I need ___.

6. Ravi and I finished. ___ can go out.

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7. The teacher called Noah. She asked ___ a question.

8. My sister has a bike. ___ bike is blue.

Think **Mission 3 · Say it once**

Write the sentences again so the name is not repeated.

1. Aisha picked up Aisha's bag and Aisha walked home.

2. The birds sat on the wall. The birds sang.

3. Leo found Leo's coat. Leo put the coat on.

4. The children finished the puzzle. The children cheered.

Challenge **Mission 4 · Your friend**

Write two sentences about a friend. Use he or she, then they.

1. Sentence with he or she

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2. Sentence with they

_____

_____

☆ ☆ ☆ **Mission complete**

☐ I can choose a pronoun that fits.

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Answers for parents

Choosing Pronouns

Year 4 · English · Choosing pronouns · Developing

Fold this page back while your child works.

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Learning objectives

- Choose a pronoun that matches the noun it replaces
- Use pronouns to avoid repetition
- Rewrite a sentence with a suitable pronoun

Mission 1 · Start

1. Sam kicked the ball. ___ scored. — He
2. The girls ran. ___ were fast. — They
3. I lost my pencil. Have you seen ___? — it
4. Mum and I went out. ___ bought buns. — We
5. Priya waved. ___ was happy. — She
6. The dog barked. ___ wanted a walk. — It

Mission 2 · Build

1. Tom and Jack are brothers. ___ share a room. — They
2. Give the book to Maya. It belongs to ___. — her
3. Ali said, "___ am ready." — I
4. The cats slept. ___ tails twitched. — Their
5. Pass me the glue. I need ___. — it
6. Ravi and I finished. ___ can go out. — We
7. The teacher called Noah. She asked ___ a question. — him
8. My sister has a bike. ___ bike is blue. — Her

Mission 3 · Think

1. Aisha picked up Aisha's bag and Aisha walked home. — Aisha picked up her bag and she walked home.
2. The birds sat on the wall. The birds sang. — The birds sat on the wall. They sang.
3. Leo found Leo's coat. Leo put the coat on. — Leo found his coat. He put it on.
4. The children finished the puzzle. The children cheered. — The children finished the puzzle. They cheered.

Mission 4 · Challenge

1. Any clear sentence using he or she for one person.
2. Any clear sentence using they for more than one person.

Teaching tip

He, she, and it stand in for one. They stands in for more than one. Her, his, and their show who something belongs to.

Ask your child

In "The girls ran. They were fast.", who does they mean?