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Name _____

Date _____

Rounding Relay

Rounding to the Nearest 10 and 100

Year 4 · Maths · Rounding to 10 and 100 · Developing

○ Start ○ Build ○ Think ○ Challenge ○ Achieve

Today

Round to the nearest 10 and the nearest 100.

Start Mission 1 · Nearest 10

Round to the nearest 10. If the ones digit is 5 or more, round up.

1. 34 ☐

2. 47 ☐

3. 62 ☐

4. 85 ☐

5. 21 ☐

6. 96 ☐

Build Mission 2 · Nearest 100

Round to the nearest 100. If the tens digit is 5 or more, round up.

1. 240 ☐

2. 360 ☐

3. 450 ☐

4. 812 ☐

5. 549 ☐

6. 673 ☐

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7. 128

8. 950

Think **Mission 3 · In a story**

Round the number in each story.

1. A jar has 276 beads. Round to the nearest 10.

2. A school has 432 children. Round to the nearest 100.

3. True or false: 65 rounded to the nearest 10 is 70.

4. Round 250 to the nearest 100.

Challenge **Mission 4 · Which numbers?**

A number rounds to 40 to the nearest 10. Write two numbers it could be.

1. First possible number

2. Second possible number

☆ ☆ ☆ **Mission complete**

☐ I can round to the nearest 10 and 100.

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Answers for parents

Rounding to the Nearest 10 and 100

Year 4 · Maths · Rounding to 10 and 100 · Developing

Fold this page back while your child works.

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Learning objectives

- Round a number to the nearest 10
- Round a number to the nearest 100
- Use the rule that 5 or more rounds up

Mission 1 · Start

1. 34 — 30
2. 47 — 50
3. 62 — 60
4. 85 — 90
5. 21 — 20
6. 96 — 100

Mission 2 · Build

1. 240 — 200
2. 360 — 400
3. 450 — 500
4. 812 — 800
5. 549 — 500
6. 673 — 700
7. 128 — 100
8. 950 — 1,000

Mission 3 · Think

1. A jar has 276 beads. Round to the nearest 10. — 280
2. A school has 432 children. Round to the nearest 100. — 400
3. True or false: 65 rounded to the nearest 10 is 70. — True
4. Round 250 to the nearest 100. — 300

Mission 4 · Challenge

1. Any whole number from 35 to 44.
2. A different whole number from 35 to 44.

Teaching tip

35 rounds up to 40. 34 rounds down to 30. 5 is the point where the ones digit makes you round up.

Ask your child

Why does 250 round to 300, not 200?