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Name _____

Date _____

Modal Verb Mission

Modal Verbs

Year 5 · English · Modal verbs · Developing

○ Start ○ Build ○ Think ○ Challenge ○ Achieve

Today

Choose a modal verb to show how sure the sentence is.

Start Mission 1 · Find the verb

Write the modal verb in the sentence.

1. You must wear a coat. ☐

2. We might go swimming. ☐

3. She can swim well. ☐

4. They should tidy up. ☐

5. I will help you. ☐

6. He could not see the sign. ☐

Build Mission 2 · Match the meaning

Write one modal verb that matches the meaning.

1. It is necessary. You ___ stop. ☐

2. It is possible, but not certain. It ___ rain. ☐

3. It is a good idea. You ___ drink water. ☐

4. This is about ability. I ___ ride a bike. ☐

5. This is a future plan. We ___ leave at six. ☐

6. This is a past ability. She ___ read at four. ☐

7. This asks permission. ___ I sit here? ☐

8. This is advice, not a rule. You ___ try again. ☐

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Think Mission 3 · Write the sentence

Rewrite the idea as one sentence with a modal verb.

1. It is possible that the bus is late.

_____

_____

2. It is necessary to be quiet in the library.

_____

_____

3. It is a good idea to bring a pencil.

_____

_____

4. Priya is able to speak French.

_____

_____

Challenge Mission 4 · Library rules

Write two library sentences. One uses must. One uses could.

1. A rule with must

_____

_____

2. A suggestion with could

_____

_____

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☆ ☆ ☆ **Mission complete**

☐ I can choose a modal verb on purpose.

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Answers for parents

Modal Verbs

Year 5 · English · Modal verbs · Developing

Fold this page back while your child works.

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Learning objectives

- Identify modal verbs in a sentence
- Choose a modal verb to show certainty, necessity or possibility
- Write a sentence that uses a modal verb on purpose

Mission 1 · Start

1. You must wear a coat. — must
2. We might go swimming. — might
3. She can swim well. — can
4. They should tidy up. — should
5. I will help you. — will
6. He could not see the sign. — could

Mission 2 · Build

1. It is necessary. You ___ stop. — must
2. It is possible, but not certain. It ___ rain. — might (may or could also fit)
3. It is a good idea. You ___ drink water. — should
4. This is about ability. I ___ ride a bike. — can
5. This is a future plan. We ___ leave at six. — will
6. This is a past ability. She ___ read at four. — could
7. This asks permission. ___ I sit here? — May (Can is also acceptable)
8. This is advice, not a rule. You ___ try again. — should

Mission 3 · Think

1. It is possible that the bus is late. — The bus might be late.
2. It is necessary to be quiet in the library. — You must be quiet in the library.
3. It is a good idea to bring a pencil. — You should bring a pencil.
4. Priya is able to speak French. — Priya can speak French.

Mission 4 · Challenge

1. Any library rule, such as: You must return books on time.
2. Any suggestion, such as: You could read by the window.

Teaching tip

Must is for a rule. Should is for advice. Might, may, and could leave the idea possible rather than certain.

Ask your child

What changes if you swap might for must in “It might rain”?